



## HELP FOR SAFEGUARDING

To help with safeguarding young people during this difficult time, we have compiled a number of resources to help you:

### Online safety

[Protecting children from online abuse](#)

[Online safety training](#)

### Online safety

NSPCC Learning has published a webpage with resources to help schools keep children and young people safe while teaching in a remote or unusual setting. Topics covered include: consent; contacting children at home; child protection concerns; online safety and mental health and wellbeing.

[www.learning.nspcc.org.uk/news/2020/march/under-taking-remote-teaching-safely/](http://www.learning.nspcc.org.uk/news/2020/march/under-taking-remote-teaching-safely/)

### Difficult conversations

NSPCC Learning has updated its content on how to have difficult conversations with children to include information about talking to children about coronavirus. The content covers: preparing for a conversation, having a conversation and support from Childline.

[How to have difficult conversations with children](#)

### Maintaining educational provision

Schools and Childcare settings across the UK are closed, with the exception of providing care to children who are vulnerable and children whose parents are critical to the coronavirus response and cannot be safely cared for at home. Guidance has been published on how this will work in practice.

[www.education-ni.gov.uk/general-guidance-covid-19-schools](http://www.education-ni.gov.uk/general-guidance-covid-19-schools)

### Worried about coronavirus – Support and Reassurance

CBBC Newsround has produced a range of resources, including videos and advice, for children and young people who might be worried about coronavirus.

[www.bbc.co.uk/newsround/51896156](http://www.bbc.co.uk/newsround/51896156)

[Download the Mindheart Book](#)



The Responsible  
Business Network  
Northern Ireland

[www.bitcni.org.uk](http://www.bitcni.org.uk)

## **Supporting children and young people's mental health**

How to help children and young people in primary, secondary and post-16 settings manage their mental health and wellbeing during times of disruption to their learning.

[Supporting school and colleges: a guide to supporting the mental health and wellbeing of pupils and students during periods of disruption \(PDF\)](#)

[Dr Jon Goldin on the coronavirus and child mental health](#)